

Our Lady of Lourdes, Nollamara

# School Performance Information



**Report for the 2019 Academic Year**

### School Vision Statement

Our Lady of Lourdes Catholic Primary School seeks to offer excellence in education, enlivened by the life and teaching of Jesus Christ in a school community where the dignity of each person is valued.

### School Mission Statement

Our Lady of Lourdes School seeks to provide educational excellence through the integration of Faith, Life and Culture.

### Introduction

This report provides Our Lady of Lourdes school community with information about the school's activities and performance for the 2018 academic year. It highlights our school results and outcomes and helps set targets for improvement during 2019.

The report should be read alongside other school documentation including the Principal's Annual Report to the School Community. The school's website contains many relevant documents that will provide information for parents.

## SCHOOL PERFORMANCE INFORMATION

### **1. CONTEXTUAL INFORMATION**

Our Lady of Lourdes School is a Catholic Primary School catering for children from Pre-Kindergarten to Year Six. Our motto, 'Honour is more precious than gold', underpins school life. Through our Religious Education Units of Work and Sacramental Programs, we promote, embrace and enhance the children's Faith, Life and Culture.

The school provides a holistic education that is developmentally appropriate. We promote excellence and support the children to reach their fullest potential. Due to a high percentage of children from Non-English speaking backgrounds, there is a major focus on Literacy and Numeracy, catering for the needs of all children.

A vibrant Professional Learning Community exists amongst staff which focuses on the delivery of the best teaching methodology. It involves ongoing assessment and data gathering to direct the teaching/learning experience within the context of the Western Australian Curriculum. Support and extension programs enrich the broad and balanced curriculum that is provided for all students. Specialist lessons in Music, Dance, Swimming, Physical Education, Art, Italian and Digital Technologies are currently offered.

Our Early Childhood Education program is vibrant and promotes play-based learning through the effective implementation of the Early Years' Learning Framework.

The school community works together to create an environment where diversity is valued and everyone is treated with dignity and respect.

## 2. TEACHER STANDARDS & QUALIFICATIONS

QUALIFICATIONS OF TEACHING STAFF AT OUR LADY OF LOURDES SCHOOL	
Qualifications	Number of Staff
Diploma of Teaching	1
Bachelor of Education	16

## 3. WORKFORCE COMPOSITION

Principal	Mr. Mr Mark Ryan
Assistant Principal	Mrs. Gayle Connell
Assistant Principal	Mr. Matthew Gray
Bursar	Miss Margaret Reeler
Administration Officer	Mrs. Janet Harris
Kindergarten	Mrs. Joanne Quesnel
Pre-Primary	Miss Alison Casey
Year One	Miss Liana Ottobriano
Year Two	Mrs. Sonia Jenaway
	Mrs. Jo Davis
Year Three	Mrs. Elise Cruttenden
Year Four	Miss Kate Burns
Year Five	Mrs Jessica Giorgio
Year Six	Mr. Matthew Gray
	Mrs. Judy Russo
Learning Support	Mrs. Gayle Connell
Reading Recovery	Mrs. Grace Valli
Sport	Mr. Steven Mammoliti
Italian	Mrs. Grace Valli
Music	Mrs. Mary Happ
Digital Technologies & Gifted & Talented Program	Mrs. Louise Baldock (Semester 1)
	Mrs. Danielle Wardrope (Semester 2)
Early Childhood TA's	Mrs. Anne Fusco
	Ms. Josie Reitano
	Mrs. Cyril Narra
	Mrs. Marie Ferrone
	Mrs. Teresa Erceg
Special Educational TA's	Mrs. Mireinne Cumbo
	Mrs. Veronica Bayer
Primary/ Library/ Art TA	Mrs. Pina Versaci
Uniform Shop Manager	Mrs. Bernadette Dyblik
Canteen Manager	Mrs. Pauline Miranda

Staff	Female		Male	
	Indigenous	Non Indigenous	Indigenous	Non Indigenous
<b>Full Time Teaching</b>	0	5	0	2
<b>Part Time Teaching</b>	0	7	0	1
<b>Full Time Non-Teaching</b>	0	1	0	0

<b>Part Time Non-Teaching</b>	0	11	0	0
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#### 4. STUDENT ATTENDANCE

The average attendance rate for the 2019 gazetted school year for students in Pre-Primary to Year 6 was: **93.97%**. This was broken down into the following class groupings:

<b>Year Group</b>	<b>Attendance Rate</b>
Pre-Primary	92.60%
1	94.42%
2	95.15%
3	93.19%
4	93.84%
5	95.25%
6	93.32%

Parents of children who are absent from school are asked to clarify the reason for non-attendance. An absentee slip is required to be completed upon the child's return. For lengthier absences during term time, which are not health related, an approval of extended leave form needs to be completed.

#### 5. NAPLAN INFORMATION

National Assessment Plan for Literacy and Numeracy (NAPLAN) results in 2019 were:

##### PERCENTAGES OF STUDENTS AT OR ABOVE THE MINIMUM STANDARD (NAPLAN 2019)

##### Year Three

<b>YEAR 3, 2019</b>	<b>OUR LADY OF LOURDES MEAN</b>	<b>% OLOL AT OR ABOVE NATIONAL MINIMUM STANDARD</b>	<b>CEWA LIKE SCHOOLS MEAN</b>	<b>ALL AUSTRALIAN SCHOOLS MEAN</b>
READING	451.8	100%	424.5	432.3
WRITING	446	100%	424.2	423.1
SPELLING	455.1	100%	410.2	418.7
GRAMMAR & PUNCTUATION	473.1	100%	436.7	439.8
NUMERACY	432.9	100%	401	408.1

## Year Five

YEAR 5, 2019	OUR LADY OF LOURDES MEAN	% OLOL AT OR ABOVE NATIONAL MINIMUM STANDARD	CEWA LIKE SCHOOLS MEAN	ALL AUSTRALIAN SCHOOLS MEAN
READING	484.3	95%	512.1	506
WRITING	482.1	95%	489.3	473.9
SPELLING	501.2	90%	511.3	500.7
GRAMMAR & PUNCTUATION	481	95%	508.1	499.1
NUMERACY	462.1	100%	494.7	495.8

## **6. SATISFACTION SURVEYS**

### Parent Satisfaction

There is a high level of parent satisfaction based on the following:

- Welcoming staff and atmosphere
- Transparent Communication Channels
- Strong level of involvement and support of the education program
- Strong attendance levels for information evenings and open nights
- High level of volunteers for sporting carnivals and excursions
- High level of pastoral care is demonstrated within the community
- Prospective parents are seeking places based on recommendations of members of the school community

### Student Satisfaction

Survey results indicate the student satisfaction levels are strong based on the following:

- Rule Clarity
- Support for Learning
- Level of cooperation with the staff
- The inclusive nature of the school
- Minimal behaviour incidents among students

- Connectedness to School
- Teacher Support

#### Staff Satisfaction

Survey results indicate the staff satisfaction levels are strong based on the following

- There is a high expectation of success
- Collegiality
- Retention rate of staff
- The inclusive nature of the school
- Minimal behaviour incidents among students
- Providing individual support
- Encouragement of improvement of practice

The staff at Our Lady of Lourdes are very professional and support the school in all its endeavours.

#### **SCHOOL INCOME**

At the Annual School Community Meeting in November 2019, the Board Treasurer (Ruza Foster) presented the School Fee Schedule and Initial Budget (Recurrent and Capital) for the forthcoming year.

The My School website can be accessed to view the school's breakdown of income. The link to the website is:

<https://www.myschool.edu.au/school/48930/finances>

#### **7. SENIOR SECONDARY OUTCOMES**

N/A

#### **8. POST SCHOOL DESTINATIONS**

In 2019 Year Six graduating student school destinations were as follows:

<b>School</b>	<b>Number of Students</b>
Servite Catholic College	16
St George's Anglican Grammar School	1
Newman College	1
Mt Lawley Senior High	1
Mercedes College	1
Kingsway Christian College	1
Carine Senior High School	2

John Septimus Roe Anglican Community School	1
Dianella Secondary College	1
John XXIII College	1

## 9. ANNUAL SCHOOL IMPROVEMENT

2019 Focus Areas	Success Indicators
<b>Enhancement of engagement and understanding of Aboriginal culture.</b>	<ul style="list-style-type: none"> <li>• Introduction of a GECKOS coordinator that leads the Aboriginal education at the school level.</li> <li>• Aboriginal themed liturgical celebrations.</li> <li>• Attendance at Project Compassion launch at Clontarf School.</li> <li>• NAIDOC celebration at end of Term 2, including the creation of totem poles with aboriginal artwork placed in the garden near Flinders St.</li> <li>• Enhancement of teacher pedagogy and integration into other learning areas</li> </ul>
<b>Improving teacher pedagogy and provision of differentiation to enhance student performance</b>	<ul style="list-style-type: none"> <li>• Our teaching staff and education assistants have undertaken Professional Development on differentiation and how this looks in each classroom. This is now incorporated into planning documents and is spoken about during planning meetings.</li> <li>• Full implementation of Numeracy Dedicated Time across all year levels.</li> </ul>
<b>Promotion of student agency and effective use of outdoor space</b>	<ul style="list-style-type: none"> <li>• Students undertake units of study/ personal learning in areas of interest.</li> <li>• Outdoor space is effectively utilised for learning purposes</li> </ul>
<b>Continued Marketing of the School</b>	<ul style="list-style-type: none"> <li>• A continued focus of the School Board for 2019 has been effective</li> </ul>

marketing of the school. We have achieved this in the following ways

- Greater exposure of the school through community events e.g. Catholic Performing Arts Festival
- New school banners
- Submitting a Capital Development Plan for Stage 7 – Upgrades to staffroom, administration area, IT room, library and outdoor area outside Year 1 to 6 classrooms.